

Announcement no. 1

ORGANIZERS

- Gnieźnieńska Szkoła Wyższa Milenium
- Wielkopolska Wyższa Szkoła Społeczno-Ekonomiczna w Środzie Wielkopolskiej
- Wyższa Szkoła Nauk Społecznych Pedagogium
- Pracownia Profilaktyki, Resocjalizacji i Readaptacji Społecznej
- Ostfriesische Beschäftigungs- und Wohnstätten GmbH (Niemcy)

PARTNERS

- Uniwersytet w Równym (Ukraina)
- Państwowa Wyższa Szkoła Zawodowa w Pile
- Wielkopolskie Stowarzyszenie Kuratorów Sądowych
- Wielkopolskie Stowarzyszenie Resocjalizacji Horyzont
- Zakład Poprawczy w Poznaniu
- Stowarzyszenie KARAN
- Ogólnopolski Związek Pracodawców Zakładów
Aktywności Zawodowej i Innych Przedsiębiorstw Społecznych (ZP ZAZ)



wish to invite you to II International Scientific Conference
from the series „Contexts of Effectiveness...” entitled:

Interdisciplinary Contexts of Effectiveness of Professional and Social Activation for People Threatened with Social Exclusion

The patronage

Komitetu Nauk Pedagogicznych Polskiej Akademii Nauk



Location

Siedziba Gnieźnieńskiej Szkoły Wyższej Milenium – Gniezno, ul. Pstrowskiego 3a

Termin

12 – 14 May 2014

I. The Honorary Committee

Prof. zw. dr hab. Ireneusz Kubiacyk, WWSSE Środa Wlkp.
Prof. nzw. dr Lechośław Gawrecki, GSW Milenium
Prof. dr hab. Anatoli Demanichuk, MEGU w Równym, Ukraina
Prof. dr hab. Pavel Mühlpachr, ISM w Brnie - Czechy
Prof. George Nelson, Brigham Young University w Provo, Utah, USA; Pedagogium WSNS w Warszawie
Dr hab. Wiesław Ambrozik, prof. UAM Poznań
Dr hab. Małgorzata Kowalczyk, prof. UMK w Toruniu
Dr hab. Czesław Kustra, prof. UMK w Toruniu
Dr hab. Hanna Solarczyk-Szewc, prof. UMK w Toruniu

II. The Scientific Committee

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Prof. zw. dr hab. Kazimierz Przyszczypkowski, UAM Poznań
Prof. zw. dr hab. Andrzej Radziejewicz-Winnicki, Uniwersytet Zielonogórski
Prof. zw. dr hab. Ewa Solarczyk-Ambrozik, UAM Poznań
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Dr hab. Grażyna Bartkowiak, prof. GSW Milenium
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Dr hab. Mirosław Kowalski, prof. UZ w Zielonej Górze
Dr hab. Wojciech J. Maliszewski, prof. GSW Milenium
Dr hab. Beata Maria Nowak, prof. Pedagogium WSNS w Warszawie
Dr hab. Jurij Pelekh, prof. MEGU w Równym, Ukraina
Dr hab. Marek Walancik, prof. WSB Dąbrowa Górnicza
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Dr Anna Knocińska, PPRiRS, GSW Milenium
Dr Adam Szecówka, Uniwersytet Wrocławski
Dr Michał Szykut, PPRiRS, WSKS, UMK w Toruniu

III. The Organization Committee

Dr Jolanta Spętana, PPRiRS, WWSSE Środa Wlkp.	Mgr Anna Kruszyk, PPRiRS, NBAP
Dr Tomasz Siwiec, UMK Toruń)	Mgr Wojciech Mroczkowski, PPRiRS, WSKS
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Mgr Sebastian Dec, PPRiRS, NBAP	Mgr Renata Herba, PWSZ Piła
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Mgr Mariusz Kościelniak, PPRiRS	

IV. Introduction

The social and professional activation is a set of many complementary activities. They are aimed at bringing people in the mainstream of the contemporary society. Evoking motivation, increasing the level of life skills, and social competences enable people to get involved in the social life, to enter or reenter the job market and to bring about the professional activation. Once it is achieved, then it makes sense to increase the key professional competences that make it possible to gain new skills and qualifications and consequently lead to active professional life. Professional activation is not only about the particular activities aiming at entering the job market but it is also about creating a constructive attitude towards individual professional situation.

There are different mechanisms enhancing the professional activation. These mechanisms have been essentially defined in *Ustawa o promocji zatrudnienia i instytucjach rynku pracy* [The Act on Promotion of Employment and Labour Market Institutions] and for people with the disabilities it has been defined in *Ustawie o zatrudnieniu i rehabilitacji osób niepełnosprawnych* [Act on Employment and Rehabilitation of People with Disabilities]. Notwithstanding, these two Acts do not include the extensive offer of the institutions devoted to social rescue. The social and professional activation is not the working method used exclusively by the institutions of the labour market.

The concept of the activation is particularly vital in social pedagogy. Stimulating the individual activities and shaping its creative role in local community are the key interest areas of social pedagogy. Helena Radlińska perceived the activation of the individuals who are able to change the reality as the superior aim of social pedagogy. The activation has become the working method of the education, preventive, rehabilitation and readaptation institutions. It has become the way of an effective individual's support in overcoming the barriers preventing the full participation in the social life. The issue of effectiveness of activities within widely understood concept of social rescue has been debated for years in the social context. The participants of this discussion vary in their opinions on the conditions favouring the alleged effectiveness. What is interesting, these differences are particularly visible in the fields traditionally researched by the theorists and practitioners of this issue. It seems that for a long time these both groups have been trying to put forward their solutions concerning this problem. They promote the proposals which they created and claim they have the monopoly for correctness. It leads to situations where the common ground of the theory and practice is often questioned¹. This problem was well reflected by M. Maffesoli "the antinomy of the scientific thinking and the common sense seems to stem from the nature of things. Obviously, for the first one the second one is uncertain: even if it is not classified as the "false consciousness" the common sense is at least silly. The aforementioned scorn for *anima candida* is considered in the world of science as the criterion of the intellectual attitude"². The dispute continues and nothing indicates its immediate termination. Some findings and warnings do not bring solution to the problem and such attitude "does not bring truth about the human, and the malicious Demiurge appears in this abstract and idealized background and the common drive to reveal the human secret of existence, fate and mercy."³.

Nonetheless, both the theorists and practitioners of the social rescue agree with the fact that Polish organizational, formal and legal solutions have low systematic approach in the process of supporting the people threatened with social exclusion. The need of interdisciplinary analysis and solution of the problem is needed. It is all about creating the conditions favouring the effective help provided for those who are being excluded or have already been excluded. Meanwhile, such

¹ Zob. L. Pytka, *Ciągłość i zmiana w warszawskiej szkole pedagogiki resocjalizacyjnej*, w: M. Konopczyński, B. M. Nowak (red.), *Resocjalizacja. Ciągłość i zmiana*, Wydawnictwo PEDAGOGIUM, Warszawa 2008, s. 63.

² M. Maffesoli, *Czas plemion*, PWN, Warszawa 2008, s. 23.

³ T. Frąckowiak, *Pedagogika dobra*, niepublikowany maszynopis, s. 45.

efficiency and standards are too often of simply instrumental character. The arguments are provided to support the necessity of change or to maintain the *status quo* of the currently provided support. It means that there is a social and political drive rather than the paradigm of acting towards well-being, happiness, hope or simple life success of the people threatened with social exclusion.

The situation described above justifies the need of creating the possibilities of taking up such a interdisciplinary, inter-environmental discourse over the concept of social and professional activation of the people threatened with social exclusion and those socially excluded. This conference is going to focus on this task.

V. Plan of the conference:

Pursuant to *Ustawa o promocji zatrudnienia i instytucjach rynku pracy* [The Act on Promotion of Employment and Labour Market Institutions] people in a particular situation include i.e.: the unemployed women who did not take up any job after giving birth to a child; the long-term unemployed; people with disabilities; people under the age of 25; people over the age of 50. These groups lie within the interests of a wide range of activities of social rescue and the social and professional activation is one of many forms of their work. Therefore, it is suggested that the issue of the conference focus on the following areas:

- social and professional activation of the youth,
- social and professional activation of the unemployed,
- social and professional activation of the people with disabilities,
- social and professional activation of the elderly people.

The conference will embark three forms of activities:

1. scientific plenary session and discussion panels (the proceedings will include presenting the papers and releases during the discussion, the thematic sections will be arranged according to the number of the applications),
2. practical training workshops (separately certified),
3. examples of good practices – study visits at chosen institutions.

There is a possibility of enrolling in every form of offered activities separately.

VI. General program of the conference:

Day 1 - 12.05.2014

9 ⁰⁰ -10 ⁴⁵	registration of the participants
11 ⁰⁰ -11 ³⁰	conference opening
11 ³⁰ -12 ⁰⁰	speeches by special guests
12 ⁰⁰ -13 ⁰⁰	plenary session
13 ⁰⁰ -13 ²⁰	coffee break
13 ²⁰ -15 ²⁰	plenary session
15 ³⁰ -16 ⁰⁰	dinner
16 ⁰⁰ -18 ⁰⁰	panel sessions

Day 2 - 13.05.2014

10 ⁰⁰ -12 ⁰⁰	plenary session
12 ⁰⁰ -12 ³⁰	summary of scientific sessions
12 ³⁰ -13 ⁰⁰	dinner
13 ⁰⁰ -14 ³⁰	workshops
14 ³⁰ -14 ⁴⁵	coffee break
14 ⁴⁵ -16 ¹⁵	workshops

Day 3 - 14.05.2014

10 ⁰⁰ -13 ⁰⁰	examples of good practices – study visits at chosen institutions
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VII. Organizational information:

1. A filled application form and the summary of the presentation shall be sent via the email to the following address: pracownia@milenium.edu.pl until **15.03.2014**. The application form can be found in the attachment. The length of the summary cannot exceed one page of the standardized text (1800 characters).
2. Information concerning the detailed program of the conference will be sent after closing the list of the conference participants.
3. The participation in the conference is paid in accordance with this table:

No.	Conference participants	Registration fee	Workshop fee
1.	research and teaching staff of the universities	200 PLN	50 PLN
2.	working staff, practitioners from the institutions	100 PLN	50 PLN
3.	students	10 PLN	20 PLN

The payment shall be made to the bank account of GSW Milenium no 53 1090 1375 0000 0001 0062 7095 with the annotation KONFERENCJA MAJ 2014.

The registration fee will include the conference materials and publications of the qualified materials in monograph and one presentation copy.

4. The participation in the training workshops will be separately certified. There is a possibility of enrolling in the workshops for the people who are not participating in other parts of the conference. The details will be sent after closing the lists of participants.
Proposals of the workshops:

Lp.	Subject of the workshops	The presenter
1.	<i>The youth-the elderly. Workshops on the intergenerational integration</i>	dr Danuta Krzysztofiak
2.	<i>Activation of family resources – system parental coaching</i>	dr Agata Woźniak
3.	<i>Negotiations in pedagogical practice</i>	dr Anna Bęczkowska
4.	<i>Art therapy in rehabilitation</i>	mgr Anna Kruszyk, mgr Sylwia Dec
5.	<i>Drama in rehabilitation</i>	mgr Anna Kasprowicz-Tomaszewska
6.	<i>George Nelson rehabilitation training</i>	mgr Sebastian Dec
7.	<i>Motivational dialogue, how to activate people to change</i>	mgr Zofia Kowalska
8.	<i>Key personal competences as a challenge for contemporary job market</i>	mgr Magdalena Ignaczak (firma MIGNA)
9.	<i>Key social competences as a tool enhancing the process of entering and reentering the job market</i>	mgr Beata Zięba (firma GET BETTER)

5. The participants themselves organize the transport to the visited institutions being "the example of good practices". The organizers guarantee free entrance to the institution indicated in the application form. The details will be sent after closing the lists of participants.

Proposals of the institutions:

No.	Name and address of the institution	The host for the group of visitors
1.	Warsztat Terapii Zajęciowej Caritas Archidiecezji Gnieźnieńskiej w Kłecku http://www.caritas.gniezno.pl/ zakładka Placówki Caritas	mgr Dorota Jankowska
2.	Zakład Poprawczy w Witkowie http://www.zpwitkowo.pl/	mgr Zofia Kowalska
3.	Zakład Poprawczy w Trzemesznie http://zakladpoprawczy.itrzemeszno.pl/	mgr Grzegorz Grzegorek
4.	Powiatowe Centrum Pomocy Rodzinie w Środzie Wlkp. http://www.srodawlkp.epcpr.pl/	mgr Bernadeta Staszak
5.	Środowiskowy Hufiec Pracy 15-28 w Próchnowie http://www.ohp.poznan.pl/ zakładka Jednostki organizacyjne/Środowiskowe Hufce Pracy	mgr Zbigniew Behrendt
6.	Zakład Aktywności Zawodowej „Niezapominajka” w Gołaszewie http://www.zazgolaszewo.pl/	mgr Tadeusz Synoradzki
7.	Dom pod Aniołem w Jelitowie – Prywatny Dom Opieki dla Osób Starszych http://dompodaniolem.domyopieki.pl/	mgr Anna Młodak

6. The accommodation with breakfast and supper must be booked and paid by the participants on their own. The organizers recommend:

1. Hotel Feniks <http://www.hotel-feniks.pl/pl/pokoje>
2. Hotel Awo <http://www.hotel-awo.pl/>
3. Hotek Nest <http://www.hotelnest.pl/index.php>
4. Hotel w Starej Kamienicy http://www.wstarejkamienicy.pl/strona_hotel_gniezno.html
5. Hotel Pietrak <http://www.pietrak.pl/gniezno/hotel.html>
and the "student's price range" accommodation...
6. Internat Szkół Medycznych <http://www.medyk.gniezno.pl/internat.htm>
7. Noclegi Pod Topolami <http://www.noclegipodtopolami.pl/>
8. Hotel Gewert http://www.gewert.gniezno.pl/sala_weselna_gniezno.htm

Attached you will find the map with the location of possible accommodation.

7. The text for publication shall be submitted in the electronic version (to the following address: pracownia@milenium.edu.pl) the latest by **30.04.2014**. The text must obtain positive review in order to be printed. The authors of the texts which have been qualified for printing will receive one original presentation copy. This copy will be sent by post to the address indicated in the Application Form.

8. Editorial requirements:

- please put the following details in the left top corner of the front page: name, surname, degree or scientific title, name of school/ affiliated institution;
- title, abstract and key words in Polish and English,
- volume – maximum one publishing sheet (40 000 characters),
- file form Microsoft Word, font Times New Roman – size 12, interspaces 1,5;
- bibliography compiled alphabetically at the end: Adler A., *Sens życia*, Warszawa 1986.
- footnotes according to the pattern:

A. Radzewicz-Winnicki, *Pedagogika społeczna*, Warszawa 2008, s. 451.

C. Piecuch (red.), *Kondycja człowieka współczesnego*, Kraków 2006.

M. Kryszczuk, *Społeczne aspekty nowych mediów*, „Studia Socjologiczne” 2002, nr 2, s. 107.

B. Gołębniak, *Szkoła wspomagająca rozwój*, w: Z. Kwieciński, B. Śliwerski (red.), *Pedagogika*, Warszawa 2010, s. 109.

9. Additional information, applications, texts:

dr Anna Knocińska: tel. 506 384 025, dr Przemysław Frąckowiak: tel. 500 002 126

adres e-mail: pracownia@milenium.edu.pl